



Меѓународен Универзитет Визион - International Vision University  
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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## SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
REGIONAL ECONOMY	2023	5	180	6

<b>Prerequisite(s)</b>	None
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<b>Course Language</b>	Turkish
<b>Course Type</b>	Required
<b>Course Level</b>	First Cycle
<b>Course Lecturer</b>	
<b>Course Assistants</b>	
<b>Classroom</b>	
<b>Extra Curricular Office Hours and Location</b>	<b>Meeting:</b> <b>Consultancy:</b>

<b>Course Objectives</b>	The main objective of the course is to introduce students to the field of Urban and Regional Economics. The field of urban economics addresses a wide variety of questions and topics. At the most general level, the field introduces space into economic models and studies the location of economic activity. At its core, it is the study of economic activity in physical space and it focuses on the location choices of both producers and consumers. The course will cover standard concepts, techniques and models developed to study the spatial and locational aspects of economic activity and firm behavior. The course's emphasis, however, will be on recent theoretical advances and empirical research particularly what has come to be known as the "new economic geography"
<b>Course Learning Outcomes</b>	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> <li>• The students who succeeded in this course;</li> <li>• Will be able to explain the static and dynamic characteristics of resource allocation process.</li> <li>• Will be able to identify static and dynamic external economies.</li> <li>• Will be able to apply economic theory to topical issues of regional economics.</li> <li>• Will be able to discuss urban growth and policy implications.</li> <li>• Will be able to compare regional inequalities and policy recommendations.</li> </ul>
<b>Course Contents</b>	Regional and Urban economics typically addresses four sets of questions, and this course is organized around these four areas. The first set of questions focuses on the development of urban areas. Why do cities exist and why do some grow more rapidly? How can local governments encourage such growth? The second set of questions addresses patterns of development within metropolitan areas. Why do certain parts of metropolitan areas grow more rapidly than others? How do firms and households decide where to locate within given metropolitan areas? What determines the price of land, and how do these prices vary across space? The third set of questions concerns the spatial dimensions of urban problems.

## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

<b>Week</b>	<b>Subjects</b>	<b>Related Preparation</b>
<b>1</b>	Basic concepts and axioms of urban economics	Related Chapters of Course Sources
<b>2</b>	Introduction to urban and regional economics: Alternative approaches of geographical economics.	Related Chapters of Course Sources
<b>3</b>	Comparative advantages and theory of externaleconomies.	Related Chapters of Course Sources
<b>4</b>	Theory of agglomeration economies.	Related Chapters of Course Sources
<b>5</b>	Why Do Cities Exist?	Related Chapters of Course Sources
<b>6</b>	Location decisions of market oriented firms and resource oriented firms.	Related Chapters of Course Sources
<b>7</b>	Mid-term Exam	Related Chapters of Course Sources
<b>8</b>	Why do firms cluster?	Related Chapters of Course Sources
<b>9</b>	Localization economies vs urbanization economies.	Related Chapters of Course Sources
<b>10</b>	City size: Specialized and diverse cities.	Related Chapters of Course Sources
<b>11</b>	Urban growth	Related Chapters of Course Sources
<b>12</b>	Where Do Cities Develop? Business Location	Related Chapters of Course Sources
<b>13</b>	Land Use and Location Theory	Related Chapters of Course Sources
<b>14</b>	The Contemporary City and Suburbanization/Sprawl	Related Chapters of Course Sources
<b>15</b>	Final Exam	Related Chapters of Course Sources

## ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
<b>Total Work Load</b>			
<b>ECTS</b>		<b>6</b>	

## GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

## SOURCES

### COMPULSORY LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Bölgesel İktisat	Dinler Zeynel, 8.Baskı, Ekin Kitabevi Yayınları, 2008
2	Urban Economics (Seventh Edition)	O'Sullivan, Arthur, McGraw Hill, 2008.
3	Регионално планирање	Мелвил К. Бранч

### ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Bölgesel Kalkınma ve Gelişme Stratejileri	Ildırar, Mustafa Ankara: Nobel, 2004
2	Urban and Regional Economics	Phillip McCann Oxford University Pres, 2001
3	Применета економија	Ристе Темјановски, ЕУРМ, 2010

## EVALUATION SYSTEM

<b>Underlying the Assessment Studies</b>	<b>NUMBER</b>	<b>PERCENTAGE OF GRADE</b>
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
<b>TOTAL</b>	<b>17</b>	<b>%100</b>

## ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.